

SOAPSTone

Text title and author: _____

<p>SPEAKER – Who is the voice/speaker and what rhetorical devices does he use to establish style?</p> <ul style="list-style-type: none"> ● The voice that is speaking. Identification of the historical person (or group) who created the primary source. What attributes identify the speaker? Speaker’s perspective & relationship to the text affect how text is perceived/interpreted ● What do we know about the historic or contemporary person? ● What role does (s)he play in an historic event? 	
<p>OCCASION – What event/catalyst initiated the writing?</p> <ul style="list-style-type: none"> ● What are the time, place, and context for the source? ● What is the geographic/historical intersection at which this source was produced? 	
<p>AUDIENCE – To whom is the piece directed?</p> <ul style="list-style-type: none"> ● Is the writing intended to challenge a point of view? To build on a predicted/shared POV? ● Is the audience a peer group? Superiors? Others? ● Are there both intended and unintended audiences? 	
<p>PURPOSE – What is the reason behind the text?</p> <ul style="list-style-type: none"> ● Why was it written? What goal did author have in mind? ● What is the reader supposed to think or do as a result of reading this? 	
<p>SUBJECT – What is the general topic or main idea?</p> <ul style="list-style-type: none"> ● State the subject in a few phrases 	
<p>TONE – What is the attitude of the author toward the subject?</p> <ul style="list-style-type: none"> ● Examine the word choice (diction), emotions expressed, imagery, etc. (DIDLS) used to determine/indicate that attitude 	