STRATEGIES FOR EFFECTIVE ANALYTICAL READING

Use these questions to get you started in your analysis of class readings.

1. WHAT IS THE TEXT ABOUT? To answer this question, you need to:

Take notes

For each paragraph, list a word or phrase that identifies the point of the

paragraph

Collect your notes and phrases to create a summary of the piece

2. HOW IS THE TEXT STRUCTURED? To answer this question, you need to:

Identify which of the statements function as claims, premises or reasons,

evidence, and conclusions

Be able to describe the structure or composition of the essay Read for relationships between sentences and paragraphs

3. HOW WOULD YOU DESCRIBE THE To answer this question, you need to:

LANGUAGE OF THE TEXT? Examine the syntax, diction, tone, and figures of speech used by the author

Be able to describe the effect of each of these elements

4. TO WHOM IS THE TEXT ADDRESSED? To answer this question, you need to:

HOW DO YOU KNOW THIS?Use historical or contextual evidence to speculate about the intended audience

Identify the speaker's tone

5. WHAT EFFECT DOES THE TEXT To answer this question, you need to:

HAVE ON THE READER? Identify rhetorical strategies used by the author

Examine your emotional and intellectual responses to the text

Figure out how the rhetorical strategies create the intellectual and emotional

effects

6. WHAT IS THE TEXT ARGUING? To answer this question, you need to:

Put the main points of all the paragraphs together to see what argument

emerges

Read for implied meaning

Read for the relationships between sentences and paragraphs

Look at the structure, language, and subject to see how these elements work

together to produce an argument

7. IS THE TEXT EFFECTIVE AT

ITS GOAL? WHY?

To answer this question, you need to:

Identify the point or argument of the text

Consider the rhetorical strategies at work in the text

Determine whether the strategies work to supplement the point or argument

