Use these questions to get you started in your analysis of class readings.

1. WHAT IS THE TEXT ABOUT?
2. HOW IS THE TEXT STRUCTURED?
3. HOW WOULD YOU DESCRIBE THE LANGUAGE OF THE TEXT?

To answer this question, you need to:
Take notes


For each paragraph, list a word or phrase that identifies the point of the paragraph
Collect your notes and phrases to create a summary of the piece

To answer this question, you need to:
Identify which of the statements function as claims, premises or reasons, evidence, and conclusions
Be able to describe the structure or composition of the essay
Read for relationships between sentences and paragraphs

To answer this question, you need to:
Examine the syntax, diction, tone, and figures of speech used by the author Be able to describe the effect of each of these elements
4. TO WHOM IS THE TEXT ADDRESSED? To answer this question, you need to:

HOW DO YOU KNOW THIS?

## 5. WHAT EFFECT DOES THE TEXT HAVE ON THE READER?

## 7. IS THE TEXT EFFECTIVE AT ITS GOAL? WHY?

Use historical or contextual evidence to speculate about the intended audience Identify the speaker's tone

To answer this question, you need to:
Identify rhetorical strategies used by the author
Examine your emotional and intellectual responses to the text
Figure out how the rhetorical strategies create the intellectual and emotional effects

## To answer this question, you need to:

Put the main points of all the paragraphs together to see what argument emerges
Read for implied meaning
Read for the relationships between sentences and paragraphs
Look at the structure, language, and subject to see how these elements work together to produce an argument

To answer this question, you need to:
Identify the point or argument of the text
Consider the rhetorical strategies at work in the text
Determine whether the strategies work to supplement the point or argument

